

Designing a Service-Learning Syllabus

In addition to the content required of a traditional course syllabus, a service-learning course syllabus should include:

- Introduction of and rationale for including service-learning in the course
 - What is service-learning?
 - How will it support student learning?
- Description of the project
 - What type of work will students perform (direct service, research, specialized projects)?
 - Which organizations will they be working with?
 - How many hours are required?
- Learning goals and objectives
 - How does the project align with course goals?
 - What are the learning objectives for the service experience?
- Reflection activities
 - How will students reflect on their experience throughout the course (journals, discussion groups, reflection papers, etc.)?
- Academic integration and assessment
 - How will the course content and design assist students in connecting their academic and service experiences?
 - How will students be asked to demonstrate their learning (final paper, project presentation, course discussions, etc.)?
 - What mechanisms are in place to assess the student and the community partner experience?